

CHAD TREADO

EDUCATOR

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EDUCATION

- 2018 + **Doctor of Education – Curriculum and Instruction with an emphasis in Educational Technology**
University of South Carolina – Columbia, SC
- 2005 + **Master of Education - Instructional Technology**
Troy University – Augusta, GA.
- 2003 + **Bachelor of Science in Education – Business Education**
University of Georgia – Athens, GA.

PROFESSIONAL DEVELOPMENT

- 2016 - Present + **Anderson University**
Coordinator, Faculty Development for Online and Blended Learning
Center for Innovation and Digital Learning
Anderson – SC
- 2015 - 2016 + **The Art Institute of Charleston**
Program Coordinator
General Education and Art Foundations
Charleston – SC
- 2007 - 2015 + **The Art Institute of Charleston**
Full Time Faculty Member
Design Department
Charleston – SC
- 2005 - 2007 + **Career and Technology Education Teacher**
West Ashley High School
Charleston – SC
- 2003 - 2005 + **Exploratory Technology Teacher**
Riverside Middle School
Evans – GA

ABOUT ME

Through dynamic leadership and the implementation of best educational practices, I am eager to bring diverse student populations and fellow educators further into the twenty-first century. With 15 years of teaching and leadership experience, I am dedicated to nurturing a lifelong love of knowledge in all levels of students and faculty.

COMMITTEES

Learning Technologies and Learning Spaces

Committee Chair 2018

Committee Member 2016 to present
Assist in decisions for technology updates and development of learning spaces at Anderson University.

Faculty Development Committee

Committee Chair

Committee Member 2014 to 2016
Assisted in the professional development of faculty members at The Art Institute of Charleston.

Admissions Committee

Committee Chair 2015 to 2016

Committee Member 2012 to 2015
Assisted in the admission of students to The Art Institute of Charleston.

Technology Committee

August 2013 to Present

Assisted in the decisions for technology updates and procurement within The Art Institute of Charleston.

Student Success Committee

June 2011 to September 2012

Assisted in the establishment of student based community activities related to retention efforts.

Faculty Advisory Committee

June 2010 to May 2011

Committee Chair
Developed faculty policy at The Art Institute of Charleston.

QUALIFICATIONS

- Manage full-time and adjunct faculty through the design and development of online courses.
 - Evaluate online course development through standards based rubrics.
 - Design and lead sessions focused upon online learning, learning technologies, and instructional strategies.
 - Organize and lead faculty learning communities.
 - Support faculty in the use of learning management systems.
 - Manage online course reviewers and coordinators to maintain acceptable online courses.
 - Instruct graduate level students in emerging trends and technologies in education.
 - Developed instructional strategies that increased the use of technology within departmental curriculum and individual classrooms.
 - Utilized a wide variety of teaching aids, motivational, and project-based learning strategies that engaged students in active and relevant learning.
 - Designed course success plans that integrated multiple subject areas with general education courses to increase knowledge attainment.
 - Developed strategies to increase retention within diverse student populations.
 - Supervised approximately 450 students using professionalism and care developed over 15 years of experience.
 - Analyzed course assessment data to determine areas of improvement.
 - Developed student-tutoring services. Evaluated student performance upon completion of peer-to-peer assistance.
 - Managed departmental budgets within public school systems and higher education.
 - Assisted in the design of campus technology plans.
 - Properly advised students on a quarterly basis regarding course registration and career aspirations.
 - Maintained and promoted professional connections and collaborations within the local community.
 - Instructed middle and upper grade students in the use of word processing, spreadsheets, databases, presentations, web pages, desktop publishing, multimedia elements, graphic design, Flash animations, and keyboarding skills.
 - Instructed undergraduate students in the use of vector graphics, raster graphics, page layout, image composition, concept development, typography, digital color theory, and senior capstone projects.
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