

# CHAD TREADO

## EDUCATOR

Web: [chadtreado.com](http://chadtreado.com)

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Phone: 843.813.8887

## EDUCATION

2018	<b>Doctor of Education – Curriculum and Instruction with an emphasis in Educational Technology</b> University of South Carolina – Columbia, SC
2005	<b>Master of Education - Instructional Technology</b> Troy University – Augusta, GA.
2003	<b>Bachelor of Science in Education – Business Education</b> University of Georgia – Athens, GA.

## PROFESSIONAL DEVELOPMENT

2016 - Present	<b>Anderson University</b> Coordinator, Faculty Development for Online and Blended Learning Center for Innovation and Digital Learning Anderson – SC
2015 - 2016	<b>The Art Institute of Charleston</b> Program Coordinator General Education and Art Foundations Charleston – SC
2007 - 2015	<b>The Art Institute of Charleston</b> Full Time Faculty Member Design Department Charleston – SC
2005 - 2007	<b>Career and Technology Education Teacher</b> West Ashley High School Charleston – SC
2003 - 2005	<b>Exploratory Technology Teacher</b> Riverside Middle School Evans – GA

## ABOUT ME

Through dynamic leadership and the implementation of best educational practices, I am eager to bring diverse student populations and fellow educators further into the twenty-first century. With 15 years of teaching and leadership experience, I am dedicated to nurturing a lifelong love of knowledge in all levels of students and faculty.

## COMMITTEES

### Learning Technologies and Learning Spaces

Committee Chair 2018  
Committee Member 2016 to present  
Assist in decisions for technology updates and development of learning spaces at Anderson University.

### Faculty Development Committee

Committee Chair  
Committee Member 2014 to 2016  
Assisted in the professional development of faculty members at The Art Institute of Charleston.

### Admissions Committee

Committee Chair 2015 to 2016  
Committee Member 2012 to 2015  
Assisted in the admission of students to The Art Institute of Charleston.

### Technology Committee

August 2013 to Present  
Assisted in the decisions for technology updates and procurement within The Art Institute of Charleston.

### Student Success Committee

June 2011 to September 2012  
Assisted in the establishment of student based community activities related to retention efforts.

### Faculty Advisory Committee

June 2010 to May 2011  
Committee Chair  
Developed faculty policy at The Art Institute of Charleston.

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### QUALIFICATIONS

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- Manage full-time and adjunct faculty through the design and development of online courses.
- Evaluate online course development through standards based rubrics.
- Design and lead sessions focused upon online learning, learning technologies, and instructional strategies.
- Organize and lead faculty learning communities.
- Support faculty in the use of learning management systems.
- Manage online course reviewers and coordinators to maintain acceptable online courses.
- Instruct graduate level students in emerging trends and technologies in education.
- Developed instructional strategies that increased the use of technology within departmental curriculum and individual classrooms.
- Utilized a wide variety of teaching aids, motivational, and project-based learning strategies that engaged students in active and relevant learning.
- Designed course success plans that integrated multiple subject areas with general education courses to increase knowledge attainment.
- Developed strategies to increase retention within diverse student populations.
- Supervised approximately 450 students using professionalism and care developed over 15 years of experience.
- Analyzed course assessment data to determine areas of improvement.
- Developed student-tutoring services. Evaluated student performance upon completion of peer-to-peer assistance.
- Managed departmental budgets within public school systems and higher education.
- Assisted in the design of campus technology plans.
- Properly advised students on a quarterly basis regarding course registration and career aspirations.
- Maintained and promoted professional connections and collaborations within the local community.
- Instructed middle and upper grade students in the use of word processing, spreadsheets, databases, presentations, web pages, desktop publishing, multimedia elements, graphic design, Flash animations, and keyboarding skills.
- Instructed undergraduate students in the use of vector graphics, raster graphics, page layout, image composition, concept development, typography, digital color theory, and senior capstone projects.

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